

THE ACADEMY 2007-2008 COURSE OFFERINGS

BUSINESS/COMPUTER

Accounting I
Accounting II
*Introduction to Business
 Computer Applications I A&B
*Business Computer
 Applications
 (Computer Applications II)
*Desktop Publishing
*Digital Graphics/Animation
*Principles of Business
*Economics
Financial Mathematics
*Web Design
*Computer Systems &
 Networking A&B

ENGLISH

*Dynamics of Effective Study
*Basic Composition
English I
English I-H
English II
English II-H
English III American Literature
English III-H American Literature
English III British Literature
English III-H British Literature
English IV
English IV-H (AP)
English V
English V-H
Publications I (Yearbook)
Publications II (Yearbook)
Publications I (Newspaper)
Publications II (Newspaper)

FOREIGN LANGUAGES

French I
French II
French III-H
French IV-H
Spanish I
Spanish II
Spanish II-H (English)
Spanish II-H (Espanol)
Spanish III-H
Spanish IV-H (AP)

HEALTH/PHYSICAL EDUCATION

Physical Education 8
*Health/Physical Education I A&B
*Health/Physical Education II A&B
*Health/Physical Education III A&B
*Health/Physical Education IV A&B

HOME ECONOMICS

*Nutrition and Food
*Clothing and Textiles
*Parenthood Education

MATHEMATICS

Algebra I
Algebra I-H
Geometry I
Geometry I-H
Algebra II
Algebra II-H
College Prep Mathematics
Discrete Mathematics
Probability and Statistics
Advanced Mathematics I
Advanced Mathematics I-H
Calculus I-H (AP)

MUSIC

*Beginning Choir I A&B
*Intermediate Choir I A&B
*Advanced Choir I A&B
*Advanced Choir II A&B
Small Vocal Ensemble I, II, III, IV

RELIGIOUS STUDIES

Religion 8
Religion I
Religion II
Religion III
Religion IV
*Senior Seminar

SCIENCE

Physical Science I
Physical Science I-H
Biology I
Biology I-H
Chemistry I
Chemistry I-H
Physics I
Physics I-H

Earth Science
Earth Science-H
Environmental Science
Chemistry II-H (AP)
Biology II-H (AP)
Anatomy & Human Physiology-H

SPEECH/THEATRE

*Speech I
Theatre I
Advanced Theatre
*Film Studies

SOCIAL STUDIES

World Geography
World Geography-H
American History
American History-H (AP)
Civics
Civics-H
European History-H (AP)
*Free Enterprise System
*Sociology
*Psychology
Western Civilization
World History I
World History I-H (AP)
*Law Studies
*Louisiana Politics
*20th Century History

VISUAL ARTS

*Art I A&B
Art II
Art III
Art IV
*Fine Arts Survey (Art/Music)

*Semester Course

BUSINESS / COMPUTER DEPARTMENT

ACCOUNTING I is a business course offered to juniors and seniors. The emphasis of the course is on the basic principles, concepts, and procedures of accounting that every student must understand if she expects to have a maximum opportunity when she enters the world of business. Knowledge of accounting contributes to a person's ability to earn a living, a person's understanding of the economic activities of the business world, and a person's competence in managing her personal business affairs.

(A workbook and a practice set must be purchased.)

ACCOUNTING II is an advanced course offered to those students who have successfully completed the first year of accounting. The emphasis would be on a more in-depth study of accounting principles and procedures. This class should be taken by students who are interested in accounting as a possible career. (A \$10 lab fee will be charged for lab use; a workbook and practice set must be purchased.)

Prerequisite: Accounting I

INTRODUCTION TO BUSINESS COMPUTER APPLICATIONS I A&B is a required course. The first semester is an in-depth study of Microsoft Word and Microsoft Power Point. This course will provide students with the tools needed to assist in cross-curricular problem-solving projects. Students will select and integrate appropriate productivity tools including word processor, presentation graphics, draw and paint programs. The second semester continues the study of Microsoft Word and provides the students with the skills needed to integrate Microsoft Word and Microsoft Publisher. This course will provide students with the tools needed to assist in cross-curricular problem solving projects. Students will select and integrate appropriate, productivity tools including word processor, desktop publishing, presentation graphics, draw and paint programs. Students will deliver the product electronically in a variety of media, such as printed copy, monitor display, internet documents and video.

Students are required to purchase a 128MB Jump Drive, and submit a \$10.00 lab fee.

BUSINESS COMPUTER APPLICATIONS (formerly Computer Applications II) is taught as a semester course open to juniors and seniors. It is designed to provide students with the tools necessary to navigate Microsoft Excel and Microsoft Access and

well as integrate these into Microsoft Word, Microsoft Power Point, and Microsoft Publisher. Students will present their work through a variety of media such as printed copy, projection display, and electronic documents. Hands-on experience and real-world lessons prepare students for the personal, educational, and vocation opportunities of tomorrow.

Students are required to purchase a 64MB or higher Jump Drive, and submit a \$10.00 lab fee.

Prerequisite: Introduction to Business Computer Applications or Computer Applications I

DESKTOP PUBLISHING is a semester course open to juniors and seniors. Concepts of layout and design will be studied and explored. Students will use logical steps when integrating text and graphics (original and scanned) to create papers, reports, newsletters, brochures, and other professional-looking documents. Effective communication techniques will be used when producing these documents. Students will identify, compare, and use various desktop publishing technologies and determine appropriateness to the task or audience. Terms related to topography and principles of page design will be studied. The learning environment will extend beyond the classroom through creation and sharing of electronically formatted and published documents via electronic networks. A variety of strategies will be used to create effective design. Students will develop portfolios of work produced for assessment purposes.

Students are required to purchase a 128MB Jump Drive, and submit a \$10.00 lab fee.

Prerequisite: Introduction to Business Computer Applications or Computer Applications I

DIGITAL GRAPHICS AND ANIMATION is a semester course open to juniors and seniors. It will provide the students with the skills to use graphics, images, and/or video to create content oriented productions. The media used within these productions will be developed, edited, or otherwise manipulated by the students. Final products should reflect multimedia elements, knowledge of design theory, effective use of productivity tools, and the conveyance of content-rich information.

Students are required to purchase a Jump Drive and submit a \$10.00 lab fee.

Prerequisite: Introduction to Business Computer Applications or Computer Applications I

PRINCIPLES OF BUSINESS This semester course is designed to help students discover how business works and how it impacts lives on a daily basis. Topics such as finance, marketing, communications, human relations, insurance, consumer-buying decisions, credit, and legal aspects of business are explored. The course includes profiles of business leaders and real-life scenarios. Sections on ethical and global issues are presented. The course is intended to make business relevant and interesting to students.

ECONOMICS This semester course is designed to help students develop an understanding of fundamental economic concepts as they apply to the interdependence and decision making of individuals, households, businesses and governments. The relationship of supply and demand is explored. Course content provides information to help students understand basic principles of the US free enterprise.

FINANCIAL MATHEMATICS is an elective course open to juniors and seniors only. It is designed to focus on mathematical concepts and applications needed for the design and management of personal and business finances. Financial mathematics serves as a foundation for all students to learn to make mathematically sound decisions in their roles as consumers, employees, and /or entrepreneurs. This course extends students' knowledge of basic math skills in the context of relevant real life problem-solving situations. Emphasis is placed on various mathematical processes which include manual or electronic calculations of payroll, income tax preparations, interest computation, consumer information, managing income, buying insurance, selling and buying, making sound credit and investment decisions and other items that may be related to personal and business transactions. Mathematical and communication skills are reinforced in this course as well as critical thinking skills through applications of math in personal finance and in business.

WEB DESIGN is a semester course open to juniors and seniors. Students will design, develop, and maintain web pages using Adobe Studio 8, Dream Weaver, Flash and/or Fireworks. Students will demonstrate technical knowledge of the equipment and an ability to use a variety of input devices, file formats and transfer methods. Students will gain proficiency in the use of the various browsers used to navigate the web and will study connectivity issues as needed. Security and privacy issues,

copyright infringement, trademarks and other legal issues relating to the use of the web will be studied. Students will use appropriate search methods and applications to retrieve and evaluate information and use a variety of web communications. Career possibilities related to the Internet and web design will be explored.

Students are required to submit a \$10.00 lab fee.

Prerequisite: Introduction to Business Computer Applications or Computer Applications I

COMPUTER SYSTEMS AND NETWORKING A&B can be taken as either a half or whole credit. The focus is to prepare students as entry-level service technicians. Students will demonstrate an understanding of how a computer functions through troubleshooting computer hardware, software and networking operations. Topics will include hardware diagnosis and repair; software installation, configuration and troubleshooting; and peripheral support.

Prerequisite: Introduction to Business Computer Applications or Computer Applications IA&IB and Department Approval.

ENGLISH DEPARTMENT

DYNAMICS OF EFFECTIVE STUDY is a one-semester course required of eighth graders. This course gives students information and practice in the basic study skills needed to be successful in high school and beyond. Topics covered include practicing time management, using a textbook, improving memory, studying, test taking, reading, vocabulary, and developing critical thinking skills.

BASIC COMPOSITION is a one-semester course required of eighth graders. This course allows students to practice writing in situations common in an academic setting. Students study and complete writing assignments in the four types of academic writing: description, narration, persuasion, and exposition. In addition, students learn how to effectively use a library and complete research assignments.

ENGLISH I (English Grammar and Composition I and General Literature I – 1 credit)

English Grammar is a traditional course, which covers the principles of grammar, usage, and mechanics for the purpose of better understanding the writing process, with emphasis placed on sentence structure. (Paperbacks/Novels/Workbooks must be purchased.) General Literature I offers an introduction to the study of the novel, short story, drama, and poetry.

ENGLISH I-HONORS is designed for the more advanced student. Its main focus is the development of reading and writing skills. This course involves an extensive study of English grammar and composition. The literature taught includes short stories, poetry, Shakespearean drama, and the novel. Also required are supplemental reading and creative writing assignments. (Paperbacks/Novels/Workbooks must be purchased.)

Prerequisite: Enrollment is based on Entrance test results.

ENGLISH II (English Grammar and Composition II is an extension of Composition I. Emphasis is placed on the development of the paragraph and the three-paragraph essay.

American Literature is a survey course from the Colonial Period to the present. (Paperbacks/Novels/Workbooks must be purchased.)

Prerequisite: English I

ENGLISH II-HONORS is an extension of English II, which surveys American Literature from the Colonial Period to the present. Emphasis is placed on development of the paragraph and the three paragraph essay. In addition to the novels required in English II, the students in II-Honors must read 2-3 additional novels, participate in journal and poetry writing, and complete a literary analysis. Emphasis is placed on improving writing skills and developing

higher level thinking skills. (Paperbacks/Novels/Workbooks must be purchased.)

Prerequisite: English I-Honors and/or Department Approval

ENGLISH III (English Grammar and Composition III and British Literature -- 1 credit)

English Grammar and Composition III is an extension of Composition II with emphasis placed on maintaining proficiency in writing the multi-paragraph essay, using methods of development studied in the previous years. A major part of this course is the writing of a well-documented research paper.

British Literature is a survey course from the Anglo-Saxon period to the present. (Paperbacks/Novels/Workbooks must be purchased.)

Prerequisite: English I and II

ENGLISH III British Literature-HONORS AP is designed for those students who have excelled in composition and in comprehension of the literature in previous courses. Emphasis is placed on refining writing skills and increasing analytical skills. Essay requirements are more extensive than those of English III. A formal research paper is also required. British literature selections are analyzed more intensively than those of English III. Selections included are more abstract and require higher-level critical thinking skills. (Paperbacks and workbooks must be purchased.) AP test optional.

Prerequisite: English I-H, English II-H and/or Department Approval

ENGLISH III (English Grammar and Composition III and American Literature -- 1 credit)

English Grammar and Composition III is an extension of Composition II with emphasis placed on maintaining proficiency in writing the multi-paragraph essay, using methods of development studied in the previous years. A major part of this course is the writing of a well-documented research paper.

American Literature is a survey course from the Colonial Period to the present. (Paperbacks/Novels/Workbooks must be purchased.)

ENGLISH III American Literature-HONORS AP is designed for those students who have excelled in composition and in comprehension of the literature in previous courses. Emphasis is placed on refining writing skills and increasing analytical skills. Essay requirements are more extensive than those of English III. A formal research paper is also required. American literature selections are analyzed more intensively than those of English III. Selections included are more abstract and require higher-level critical thinking skills. (Paperbacks/Novels/Workbooks.) AP test optional.

(ENGLISH III American Literature-HONORS AP cont.)

Prerequisite: English I-H, English II-H and/or Department Approval

ENGLISH IV- (English Grammar and Composition IV and World Literature -- 1 credit)

English Grammar and Composition IV is a writing course geared toward the college bound student with emphasis on polishing writing skills and improving writing style. A formal well-documented research paper is required as a major independent writing assignment.

World Literature is a survey course from ancient times to modern times. (Paperbacks/Novels/Workbooks must be purchased.)

Prerequisite: English I, II, and III

ENGLISH IV-HONORS AP is a course designed for those students who have excelled in both composition and the comprehension of literature studied in previous courses. The course includes a heightened accentuation on advanced writing skills and the analysis and comprehension of a myriad of literary genres found amongst diverse cultures. (Paperbacks/Novels/Workbooks must be purchased. AP test optional.)

Prerequisite: English I-H, English II-H, English III-H and/or Department Approval

ENGLISH V

This course is designed for students who entered the Academy with English I credit.

The first semester consists of continued emphasis on essay writing and research writing plus analysis of several of the major works in World Literature. Students continue to study vocabulary, review the rules of English grammar and master critical thinking skills as related to literary content. (Paperbacks/Novels/Workbooks must be purchased.)

Prerequisite: English I, II, III and IV

ENGLISH V-HONORS (Humanities and Creative Writing--1 credit)

This course is designed for advanced students who entered the Academy with English I credit.

The first semester, Humanities, consists of advanced emphasis on essay writing and research writing plus analysis of several of the major works in World Literature.

The second semester, Creative Writing, is designed to assist students in using and developing their creative writing talents. Major assignments include character sketches, poetry, fables, a children's story, and an original short story.

(Writing handbook and Paperbacks/Novels/Workbooks must be purchased.)

Prerequisites: English I, II, III, and IV and/or Department Approval

PUBLICATIONS I (Yearbook)--1 credit

This course introduces the student to the fundamentals of journalistic procedures as they apply to yearbook production. Included are photography, writing, editing, design, graphics, typography, and public relations. The student will then apply this knowledge to help produce the Academy Yearbook. This course will be open to approved juniors and seniors with above average writing ability.

PUBLICATIONS II (Yearbook)--1 credit

This course refines the skills learned in Publications I. The student accepts the responsibility to supervise, design, plan, and produce the Academy yearbook. This course will be open to approved seniors.

Prerequisite: Publications I: Yearbook

PUBLICATIONS I (Newspaper)--1 credit

This course is the study of the basic skills required to write news and to produce a school news publication. Special attention is given to the different types of news stories, types of leads, interviews, various methods of gathering information for a story, and ethics in writing. This course is open to approved juniors and seniors with above average writing ability. A workbook must be purchased.

Prerequisite: Department Approval

PUBLICATIONS II (Newspaper)--1 credit

This course refines the skills learned in Newspaper I. The student accepts the responsibility to produce the school newspaper. This course is open to approved seniors. A workbook must be purchased.

Prerequisite: Publications I: Newspaper and Department Approval

FOREIGN LANGUAGE DEPARTMENT

FRENCH I is an introduction to French as a second language. The focus of the class is on the basic skills of reading, writing, listening, and speaking. Also included in the course is an introductory survey of French culture and geography. (A workbook and a French/English dictionary must be purchased.)

Prerequisite: "C" average in English is strongly recommended.

FRENCH II is an expansion of the four skills introduced in French I – reading, writing, listening, and speaking. French II involves a more extensive study of the culture, geography, and history of France and French-speaking countries, as well as an expansion of thematic vocabulary. (A workbook and a French reader must be purchased, as well as a French/English dictionary.)

Prerequisites: French I; "C" average in English and French I is strongly recommended.

FRENCH III-HONORS is a further expansion of the four skills introduced in French I and II. The course involves an extensive study of French culture and grammar, and a survey of French literature, with an emphasis on fairy tales, short stories and poetry. The course involves extensive use of the Internet, discussions of assigned culture and literature readings, as well as various in class/out of class projects. (A workbook and a French reader must be purchased, as well as a French/English dictionary.)

Prerequisites: "C" averages in French I and French II; "C" average in English. Teacher recommendation necessary

FRENCH IV-HONORS is an extension of the four skills of language development: reading, writing, listening and speaking. It is a flexible, integrated skills approach. It provides extensive reading opportunities, varied writing practice, continuing thematic vocabulary and language development with a wide range of communication activities. (A workbook, a French reader, and a French/English dictionary must be purchased.) (This course may be offered as a combination class with French III due to enrollment restrictions.)

Prerequisites: French I, II, III-H and teacher recommendation necessary.

SPANISH I is an introduction to Spanish as a second language. The methods of instruction will focus on the basic skills of reading, writing, listening, and speaking in the target language. An introductory survey of Hispanic culture and

geography is also included. Class participation in extracurricular activities such as banquets, community cultural opportunities, and traveling is encouraged. (A workbook and a Spanish/English dictionary must be purchased.)

Prerequisite: "C" average in English is strongly recommended.

SPANISH II is a continuation of Spanish I. The focus of the class is on the basic skills of reading, writing, listening, and speaking with the emphasis on grammar and speaking. Also included in the course is an introduction to Spanish literature. Class participation in extracurricular activities such as banquets, community cultural opportunities and traveling is encouraged. (A workbook and an assigned reader must be purchased.)

Prerequisites: Spanish I: "C" average in English and Spanish I is strongly recommended.

SPANISH II-HONORS (Taught in English) is an expansion of the four skills introduced in Spanish I - reading, writing, listening, and speaking, and includes an extensive application of those skills into reading comprehension. Also included in the course is an extensive study of culture and geography of Spanish speaking countries. Class participation in extra-curricular activities such as banquets, community cultural opportunities and traveling is encouraged. (A workbook and an assigned novel must be purchased.)

Prerequisites: "B" or better average in Spanish I and/or Department Approval. Teacher recommendation necessary

SPANISH II-HONORS (Taught in Spanish) (Esta sección será dada totalmente en Español)

Es una expansión de las cuatro habilidades introducidas en Español I - lectura, escritura, conversación y audición, e incluye una aplicación extensa de estas habilidades en lectura de comprensión. También incluido en el curso es un estudio extenso de cultura y geografía del español que se habla en los países hispanicos. La participación de la clase en las actividades extracurriculares como los banquetes, oportunidades culturales y viajes son recomendados. (Un cuaderno de trabajo y una novela asignada deben comprarse).

Requisitos previos: Español I, "B" o mejor promedio en español I y/o aprobación del Departamento. La recomendación del maestro es también requerida.

SPANISH III HONORS is a further expansion of the four skills introduced in Spanish I and II. The course involves an extensive study of culture, grammar and literature. Supplementary reading material will include a survey of Hispanic and Spanish literature (in four genres: narrative, drama, poetry, and nonfiction prose).

Prerequisites: "C" average in Spanish I & II; "C" average in English is strongly recommended. (A workbook and an assigned novel must be purchased.) This may be offered as an independent course depending on enrollment.) Teacher recommendation is necessary.

SPANISH IV-HONORS (AP) is intended for those who wish to take the AP exam in Spanish and earn college credit. The course is designed to master Spanish grammar, writing skills, reading and listening comprehension. Students who enroll should have a basic knowledge of the language and culture of Spanish speaking people and should have attained a reasonable proficiency listening comprehension. Course content includes arts, history, current events, literature, culture, sports, etc. Extra-curricular activities are encouraged. This course will be offered as an independent course. (The purchase of a textbook and a workbook are required. A fee of approximately \$75.00 will be charged for the exam.)

Prerequisites: Spanish I, II, III-H and teacher recommendation necessary. This course may be taught in conjunction with Spanish IV-H.

HEALTH / PHYSICAL EDUCATION DEPARTMENT

PHYSICAL EDUCATION 8 is a yearlong course for 8th graders. It is unique to the other classes offered, in that it only incorporates physical activity. Students will participate in two units of physical activity each nine weeks. Units include flag football, badminton, kick ball, dance, jump rope, speedball, track & field, self-defense and Presidential Physical Fitness.

Students must have 2 full credits in Health and Physical Education to meet graduation requirements.

HEALTH/PHYSICAL EDUCATION I A&B is a required course designed to introduce students to a varied and continuous program in Physical Education. Throughout this course and Health and Physical Education II, the student will be exposed to the following activities: Volleyball, Basketball, Team Handball, Flag Football, Badminton, Track and Field, Floor Hockey, Frisbee, Soccer and other various recreational activities. Also included throughout the course are Health Units. These units incorporate topics in Physical and Mental Wellness, Community Health, Spiritual Health and Holistic Health. A PE Uniform is required.

HEALTH/PHYSICAL EDUCATION II A&B is a continuation of Health and PE I. A PE Uniform is required.

HEALTH/PHYSICAL EDUCATION III A&B

The first semester of this elective course consists of Cardiovascular and Resistance Training I and is designed to assist students acquire the knowledge, attitude, and skills necessary for participation in a lifelong total fitness program. Emphasis will be placed on increasing cardio respiratory endurance, flexibility, muscular strength, and muscular endurance. The resistance-training phase of the course will consist of exercises performed on weight machines, free weights, power bands, and stability balls. The second semester, Cardiovascular and Resistance Training II, is a continuation of Cardiovascular and Resistance Training I. A PE Uniform is required.

Prerequisite: H & PE I & II and/or Departmental Approval

HEALTH/PHYSICAL EDUCATION IV A&B

Recreational Games and Sports, is designed to reinforce and expand the basic team and individual skills taught in PE I and PE II. Emphasis will be placed on game modification and development, with consideration given to populations and special needs. A PE Uniform is required.

Prerequisites: H & PE I & II and/or Departmental Approval

HOME ECONOMICS DEPARTMENT

NUTRITION AND FOOD (½ unit of credit) is a course designed to teach students the importance of food in their lives. Students will learn about the Food Guide Pyramid with a strong focus on food buying and preparation, kitchen equipment, sanitation and safety. Proper table manners and restaurant etiquette will be included. The kitchen labs will be used to provide hands-on experience and knowledge in proper use and care of recipes, utensils, and appliances, including the microwave oven. Some consumer education will be included. A \$20.00 fee will be collected to cover foods lab costs.

CLOTHING AND TEXTILES (½ unit of credit) is a semester course designed to teach students the basic principles of design and fabric study. Each student will be required to complete a garment in class during this time and will be responsible for purchasing required sewing supplies. Other areas will include grooming and personal development, wardrobe planning, clothing care, and consumer education. Several crafts will be included as projects.

PARENTHOOD EDUCATION (½ unit of credit) deals with the realities of parenthood and parenting responsibilities and is recommended for students in grades 11 and 12. This course covers pregnancy and birth, as well as the needs of children from birth through adolescence.

Students will learn how to guide behavior so children will develop a healthy self-concept, to communicate with children, and promote learning in the home. Included are the problems of child abuse and neglect, meeting the needs of the exceptional child, and importance of rearing responsible children. Upon completion of this course the student will understand the natural growth patterns of children and how their environment effects development.

MATHEMATICS DEPARTMENT

Each student is expected to complete one of the following programs in mathematics during her years of study at the Academy. Incoming 8th graders will be required to complete 4 years of Math at the Academy of Our Lady. All students are assigned to one of the following programs:

- A. Algebra I/Geometry/Algebra II or Algebra I-H/Geometry-H/Algebra II-H
- B. Geometry or Geometry H/Algebra II or Algebra II H/Advanced Mathematics or Advanced Mathematics Honors/Calculus Honors (This program is for students entering the Academy with Algebra I credit.)

After completing the assigned program, a student may elect to take an additional math course. Algebra II follows Geometry, and Advanced Mathematics, College Prep Math, Discrete Mathematics, or Probability and Statistics follows Algebra II. Calculus follows Advanced Mathematics.

It is strongly recommended that the college bound student entering in 9th grade go beyond the 3-year minimum requirement and continue her study of mathematics with a four-year program.

ALGEBRA I begins with a quick review of the basic operations and an introduction to variables, the central concept of algebra. Other topics studied include: linear equations, linear inequalities, linear sentences, real numbers, fractional equations, and algebra in a plane.

ALGEBRA I-HONORS is to be taken by those students whose mathematical background indicates the ability to work at an advanced level. It is an accelerated Algebra I program covering Algebra I topics on a more abstract level. This course also includes an introduction to quadratic functions and functions in general.

Prerequisite: Enrollment as a result of Entrance test scores and Department Approval

GEOMETRY I is the branch of mathematics that deals with the properties and measurements of Geometric figures. In addition, student's algebraic skills are kept alive throughout the year by incorporating algebraic expressions to geometric problems. Focus is development of reasoning skills through the practice of formal proofs and applications of geometric properties.

Prerequisite: Algebra I, or testing through department

GEOMETRY I-HONORS offers the in-depth study of theorems, postulates, formal proofs, and their application. This course will develop the student's logical thinking process and algebraic skills in problem solving.

Prerequisite: "A" in Algebra I, or "B" or better in Algebra I-Honors, departmental testing and department approval.

ALGEBRA II begins with a review of Algebra. New topics studied include: absolute value equations and inequalities, complex numbers, quadratic equations and inequalities, analytic geometry, functions, conic sections, systems of equations and inequalities.

Prerequisite: Algebra I and Geometry

ALGEBRA II-HONORS strengthens the Algebra I concepts and mathematical skills through an in-depth study of the real and complex number system. In addition to the topics covered in regular Algebra II, this course offers the students a greater depth of study of the concepts.

Prerequisite: "B" or better in Algebra I-Honors and department approval.

COLLEGE PREP MATHEMATICS (Algebra III) This course is designed for those students who would like to strengthen their knowledge of math in preparation for college math, but do not meet the requirements for Advanced Math. Topics include a review of complex numbers, linear sentences, analytic geometry functions, systems of equations and inequalities. Trigonometry will be introduced. Students should be able to test out of remedial courses offered at the college level by taking this course. A student will be allowed to take this course if she expresses interest in the course and does not meet the requirements for Advanced Math, after completing all required courses in algebra and geometry with minimal success. The consent of previous teachers or departmental consent is necessary in order to attest to students' effort and to ensure proper placement.

Prerequisite: Algebra I, Geometry, Algebra II, and/or Department Approval, grades "C-" or below in Algebra II and cannot have credit in Advanced Math.

DISCRETE MATHEMATICS is designed as an addition to the college-preparatory courses offered. It covers topics usually taught in a basic college discrete math course. Topics include problem solving, critical thinking, set theory, logic, number

theory, counting methods, probability theory, statistics, and other pre-calculus topics not covered in any other course. A TI-83 or TI-84 graphing calculator may be used extensively. This course may be taken in addition to Advanced Math or Calculus. This course can be used as an additional unit to fulfill TOPS requirements.

Prerequisite: Algebra I, Geometry, Algebra II and Department Approval

PROBABILITY AND STATISTICS is designed as an addition to the college-preparatory courses offered. It provides a more in-depth study of probability theory and statistics, covering topics usually taught in a basic college probability and statistics course. Topics include data organization, variation, correlation and regression, elementary probability theory, binomial and normal distributions, estimation, and hypothesis testing. A TI-83 or TI-84 graphing calculator is required for the course. This course may be taken in addition to Advanced Math or Calculus. This course can be used as an additional unit to fulfill TOPS requirements.

Prerequisite: Algebra I, Geometry, Algebra II and Department Approval

ADVANCED MATHEMATICS I is designed to prepare students for college math requirements. Topics taught will include: circular functions, trigonometry, vectors, matrices, probability, sequences, series, limits, and algebraic functions. A TI 83/TI 84 calculator will be needed for this course. This course can be used as an additional unit to fulfill TOPS requirements.

Prerequisites: Algebra I, Geometry, and Algebra II. A "C" or better average in all regular or honors courses or Department Approval.

ADVANCED MATHEMATICS I - HONORS includes a more in-depth investigation of topics covered in Advanced Mathematics. Emphasis is placed on applications of these topics to real-life situations. A TI-83/TI-84 calculator will be needed for this course. This course can be used as an additional unit to fulfill TOPS requirements.

Prerequisites: Algebra I-H, Geometry H, and Algebra II-H. A "B" or better average in all Honor courses or Departmental Approval.

CALCULUS I - HONORS (Optional AP testing) is designed for students who plan to major in mathematics or science related fields in college. Topics studied include: limits, differentiations and integrations of linear functions, algebraic functions, trigonometric functions, transcendental functions, and plane analytic geometry. This course can be

used as an additional unit to fulfill TOPS requirements.

Prerequisites: Advanced Mathematics or Department approval

MUSIC DEPARTMENT

BEGINNING CHOIR I A&B- concentrates on the singing voice as a source of musical sound. Students learn sight-reading, study vocal technique, are exposed to a variety of vocal repertoire and learn to sing songs in parts. They will perform in mandatory concerts during the semester and may be required to provide assigned performing outfits.

INTERMEDIATE CHOIR I A&B is a continuation of Beginning Choir.

Prerequisite: Beginning Choir

ADVANCED CHOIR I A&B is a continuation of Choir.

Prerequisite: Beginning Choir and Intermediate Choir

ADVANCED CHOIR II A&B is a continuation of Choir.

Prerequisite: Beginning Choir, Intermediate Choir and Advanced Choir I

SMALL VOCAL ENSEMBLE I is comprised of the most advanced and select musical students. All students are expected to participate in several concerts, festivals and auditions as assigned by the teacher. Students will be required to purchase a performing dress and to tour with the ensemble.

Prerequisite: Beginning Choir and Audition with the teacher and or Department Approval

SMALL VOCAL ENSEMBLE II, III & IV-are continuations of Small Vocal Ensemble I

RELIGION DEPARTMENT

The Academy of Our Lady, guided by the Salesian philosophy of Reason, Religion and Loving Kindness, bases its curriculum on the *Catechism of the Catholic Church*, in conformity with the policy established by the Office of Religious Education of the Archdiocese of New Orleans.

Religion courses, except for Eighth grade receive one full high school credit and meet graduation standards for non-public schools. If a student transfers to a Louisiana public school, only two religion credits can be transferred for graduation from Louisiana public schools.

***A yearly supply fee of \$10.00 is required as well as a yearly \$30.00 retreat fee.**

****One hundred hours of community service are required by the end of the first semester of senior year.**

RELIGION 8 - As members of the Catholic Church, students are taught to recognize that the roots, sacraments, ministry and mission of Catholics trace back to the "Good News" of Jesus and His earliest disciples. Membership in this church requires that the person believe, pray, celebrate and strive to live every day the way of life and loving Jesus Christ. Service hours will be required for the eighth grade course. A \$15.00 supply/textbook fee will be charged.

RELIGION I

Creed- This course explores and reviews the teachings contained in the Apostle's Creed. Students are invited to deepen their understanding of these truths and to find ways to live them out in their daily lives. It provides a common groundwork and frame of reference for students who have attended Catholic schools or religious education programs. It also serves as an introduction to Catholicism for non-Catholics.

Christian Sexual Morality- This course is a reflective study of the sexual development experienced by adolescents and of the dynamics of maturing as a sexual person within the context of Catholic Christian values and community. Emphasis is placed on human loving, building self-knowledge and self-identity, friendship and dating, contemporary sexual issues and respect for all human life.

Old Testament- This is a study of the evolving relationship between God and His people from the beginning of creation, through various covenants that foreshadow and prepare for the coming of Jesus. Students will understand the development of the Scriptures', the heritage of the Hebrews and the Christians and God's saving action throughout the ages.

RELIGION II

New Testament- This course is designed to examine the New Testament's history, themes and books with a focus on Christology and the beginnings of our church history. Students will answer the question, "Who do you say I am?" as

they journey through the scriptures using God's inspired Word as a guide for life. Woman's role will be emphasized.

Sacraments and Liturgy- This is a study of the Seven Sacraments, which identifies the meaning of a sacramental life, the responsibility inherent in the reception of the sacraments and demonstrates worthy sacramental celebrations. This course also focuses on the life of grace; the sacramental encounters with Christ which initiate, strengthen and restore that life; the Church as the community of grace; morality as lived grace; and union with God in heaven as the final state of grace. Mary, the mother of God, is seen as the prototype of all graced living.

RELIGION III

Personal Morality and Bio-Ethics- This course will examine the basic aspects of Christian morality and their application in everyday decision-making. Students will identify moral absolutes, natural law, Scripture and Church teachings as the basis for this decision-making. Students will also deal with current issues regarding sexual and human life enabling the students to take a critical view of the values presented by society and make decisions as to their moral uprightness in the light of Gospel values.

Social Morality- This course considers Christian morality in its social dimension. It examines the teachings of the scriptures and the church and relates them to societal issues such as hunger, homelessness, racism, sexism, war and peace. The purpose of the course is to enable the student to understand the demands of justice and the responsibility of the Christian to work to establish social structures.

RELIGION IV

Synthesis of the Teachings of the Catholic Church- This course provides a final overview summary of what it means to belong to the Catholic Church community. Course work will outline the Catechism of the Catholic Church.

Christian Lifestyles- This course incorporates the teachings of the Dignity and Vocation of Women as well as Whole and Holy Sexuality. Emphasis is on preparing young women to take their place in the world today living values as Christian Women.

SENIOR SEMINAR

World Religions/Church History- This semester course is a study designed to prepare young people for living in contact with non-Catholics, affirming their Catholic identity while respecting the faith of others. This course begins with the presentation of the early church in the New Testament and ends with the Church in the modern world. The various periods of Church history are considered identifying major world religions and the impact important people and events had in shaping our history with its implications for us today.

Prerequisite: Religion I, II, III and concurrent with Religion IV.

SCIENCE DEPARTMENT

Each student is expected to complete one of the following mandatory programs during her years of study at the Academy. The student must take her math and science courses in sequential order.

4 Units of Science Required, but 5 units highly recommended for accelerated 8th grade students

8 th	Physical Science or Physical Science H	Algebra I or Algebra I-H
9 th	Biology I or Biology I-H	Geometry or Geometry H
10 th	Chemistry or Chemistry-H	Algebra II or Algebra II-H
11 th	Physics or Physics H	Advanced Math, Advanced Math-H
12 th	Biology II-AP, Anatomy and Human Physiology, Chemistry II AP, Earth or Environmental Science	Calculus-H or Math Elective

4 Units highly recommended for Accelerated 9th Grade Program (3 Units of Science Required)

9 th	Physical Science or Physical Science H	Algebra I or Algebra I-H
10 th	Biology I or Biology I-H	Geometry or Geometry I-H
11 th	Chemistry or Chemistry-H	Algebra II or Algebra II-H
12 th	Physics or Physics-H and/or Biology II AP, Chemistry II AP, Anatomy, Earth or Environmental Science	Advanced Math, Advanced Math-H

PHYSICAL SCIENCE I is a required course for all freshmen. It is a course designed to introduce students to the basic concepts of chemistry and physics and to prepare a foundation for other science courses. Special emphasis is placed on developing a working knowledge of SI (metric) measurements and application of scientific method.

Prerequisite: Enrollment based on entrance test scores and Dept. approval

PHYSICAL SCIENCE I-HONORS

Physical Science Honors is a course designed to give motivated students an in depth study of the basic principles of chemistry, physics, and earth science. Emphasis is placed on the scientific method, measurement as a method of description, and critical thinking. This course is intended for the student who will pursue a curriculum with an emphasis in science.

Prerequisite: Enrollment based on entrance test scores and Dept. approval

BIOLOGY I is the study of life. This course examines all forms of life from the simplest cell through the most complex plants and animals. Students will examine in a laboratory situation these life forms and the forces that affect them. Students in Biology will develop an understanding and respect for all forms of life as well as the knowledge of the interdependence of these life forms with each other and the world we live in.

Prerequisite: Physical Science I

BIOLOGY I HONORS explores the characteristics of organisms and their relationships. Topics included are: general biology, ecology, cytology, genetics, evolution, botany, and human biology. This course is based on laboratory activities and critical thinking development.

Prerequisite: Physical Science I or Physical Science I-H and or Dept. approval.

CHEMISTRY I focuses on the properties and reactions of matter with emphasis on real world applications. Topics will include scientific measurements, symbolic representation, properties and structure of matter, chemical reactions and relationships between energy and matter. These are concepts are developed through inquiry based labs, demonstrations, analytical problem solving and other interactive activities. Mathematical skills through algebra are used in problem solving.

Prerequisite: Physical Science I, Biology I

CHEMISTRY I-H is designed for students who are highly motivated in science and who enjoy learning in a laboratory oriented setting. Students learn Chemistry through experimentation and observation rather than recall. This honors course organizes concepts, principles and theories so those students will learn to use them intelligently. Only strong math students should attempt this course.

Prerequisite: Physical Science I-H, Biology I-H and or Dept. approval

PHYSICS I is a survey course discussing topics such as motion, force, momentum, energy, sound, light, electricity, magnetism and nuclear forces. It is designed to give students the opportunity to reason, to learn to express their thoughts clearly and to be able to follow the

developments of ideas expressed by others. Learning through observation and experimentation is emphasized and application is stressed. This course is a recommended part of a well-rounded college preparatory curriculum and is required for entrance to L.S.U. This course can be used as an additional unit to fulfill TOPS requirements.

Prerequisite: Chemistry I or Chemistry I-H

PHYSICS I-H is a study of the physical laws that govern the universe. The student investigates the concepts of motion, force, momentum, energy, sound, light, electricity, magnetism, nuclear forces, etc., in an attempt to better understand the world in which she lives. This course is a recommended part of a well-rounded college preparatory curriculum and is required for entrance to L.S.U. This course can also be used as an additional unit to fulfill TOPS requirements. Since a considerable amount of mathematical calculations are involved, the student should have excellent math skills. Physics (H) should be selected only by the serious science student.

Prerequisite: Chemistry I-H and or Dept. approval

EARTH SCIENCE involves the study of the geological formation of the earth and the forces that are constantly changing and reshaping it. Also studied will be the atmosphere and our planet's apparent unique position in the universe. Many students are not aware of the world around them. This is an exploration into the physical world that they see most--land, air, and sea. It may also open new career possibilities to our students.

EARTH SCIENCE HONORS is an in-depth study of earth and an exploration of the land, sea, air and space that surrounds us through the processes of geology, oceanography, meteorology, and astronomy. This course will include analytical graphs, problem solving activities, research projects and labs. Current events and their relationship to Earth Science principles will be discussed in the classroom. Career possibilities in Earth Science will also be stressed.

ENVIRONMENTAL SCIENCE is a course designed to give students an opportunity to explore real life environmental science issues. Emphasis is on the changing earth and how these processes affect our lives today and in the future. Heavy emphasis is placed on laboratory work and current values.

CHEMISTRY II-H (AP) is an advanced placement course (equivalent to a freshman college Chemistry course) offered to those students who have

performed well in 1st year Chemistry and desire to be further challenged in this discipline. Advanced topics in the structure and states of matter, chemical reactions, descriptive chemistry and chemical calculations are investigated. A substantial portion of this course is devoted to laboratory work and problem solving. This course can be used as an additional unit to fulfill TOPS requirements. The student will have the option of taking the advanced placement assessment for college credit, which has a fee.

Prerequisite: Chemistry I or Chemistry I-H

BIOLOGY II-H (AP) is a yearlong course for seniors and select juniors meeting the prerequisites and intending to enroll in four years of science. This course prepares the student with knowledge and skills needed for college level Biology. It is designed as a performance based laboratory that explores all aspects of organisms and their environment. With extensive intense out-of-class preparation, the student will have the option of taking the advanced placement assessment for college credit, which has a fee. This course can be used as an additional unit to fulfill TOPS requirements.

Prerequisite: Biology I and Chemistry I

ANATOMY AND HUMAN PHYSIOLOGY HONORS is a yearlong course offered for juniors and seniors. This course explores the anatomy and physiology of humans. This college preparatory course is highly recommended for the students who are planning to be college Biology majors or who plan to enter the medical field. This is a study of each system of the human body, its structure, macroscopic and microscopic functions, and the relationships between the systems. Dissections are required to help the student explore the individual systems. Comparative anatomy is introduced in the dissection of the cat. Bioethical issues in relation to scientific and moral ethics are explored throughout the year.

Prerequisite: Biology I and Chemistry I

SOCIAL STUDIES DEPARTMENT

WORLD GEOGRAPHY is a required course for eighth grade students and freshmen. It is a one-year course designed to increase the student's knowledge and understanding of the world in which she lives. The course explores the many ways in which natural surroundings influence people and how people adjust themselves and their way of living to those surroundings. Emphasis is placed on the relationship of the physical geography of a nation or region to its cultural, social, and economic development. Political, historical, economic, and cultural factors are introduced along with discussion of current events from around the world. Extensive map skills development teaches students location and the relationship of nations and regions of the world to each other. (The purchase of workbooks and outside reading materials may be required.)

WORLD GEOGRAPHY-HONORS is a course for selected eighth and ninth grade students. It is a course designed to increase the student's knowledge and understanding of the world in which she lives. The course will explore the relationship between the physical environment and the development of the people living in that environment. Emphasis is placed on how the cultural, historical, and economic development of a country or region is influenced by its physical geography. Current events and issues will be discussed and studied. Extensive map work will help to develop critical thinking and problem solving skills. Computer use for research and other projects will be required. ACT preparation will be an ongoing part of the class.

(The purchase of workbooks and outside reading material may be required.)

Prerequisite: Enrollment is based on Entrance test scores and Department Approval

AMERICAN HISTORY is a required course for all students. It is a survey of our nation's history from the arrival of the first prehistoric Americans to the present day. The course involves a study of political, economic, and cultural developments in the United States and related events in other areas of the world. Emphasis is placed on the importance of seemingly isolated events to the continuing flow of historical trends. Discussions of current events and issues illustrate the relationship between the past and the present and help students understand the news of the day. The course is also designed to instill in the student a sense of the uniqueness of

the United States and knowledge of its contributions to the progress of all mankind. (The purchase of a workbook and outside reading materials may be required.)

Prerequisite: World Geography

AMERICAN HISTORY-HONORS (AP) is a course open to selected students. This course involves a study of political, economic, and cultural developments in the United States and related events in other areas of the world. Emphasis is placed on relating events of the past to the world of the present and of the future. Development of critical thinking and problem solving skills is stressed throughout the course. Use will be made of computers and the Internet to facilitate research and enhance computer skills. Periodic ACT preparation activities will be included throughout the year. The course is designed to instill in students a sense of the uniqueness of the United States and knowledge of its contributions to the progress of all mankind.

(The purchase of outside reading material will be required and the purchase of additional materials may be required.)

Prerequisite: "B-" or higher in World Geography Honors and/or Department Approval

CIVICS is a required course for all students. This course is a study of the structure and political development of American democracy. It investigates the various forms of government found in the world today. Current events, both domestic and international, are discussed. Various teaching strategies will be employed to engage students and accommodate individual learning styles. Several long-term projects will be assigned during the year. (The purchase of workbooks and/or reading material may be required.)

Prerequisite: World Geography and/or American History

CIVICS-HONORS is a course for selected students. The course involves a study of the development and implementation of the American democratic system. An emphasis is placed on the Constitution and the rights, duties and responsibilities of its citizens. Various forms of governments today will also be investigated. Various teaching strategies will be used to accommodate different students' abilities and styles of learning. The use of the computer for research and for other projects will be required as will out of class reading assignments.

(The purchase of a workbook and/or reading material may be required.)

Prerequisite: World Geography and/or American History

EUROPEAN HISTORY (AP) is an advanced course open to juniors and seniors, which traces the narrative of events in Europe from the Middle Ages to the present. Major topics include the High Renaissance, the Reformation, the period of Enlightenment, the French Revolution, World Supremacy, World Conflict and the Post War Period. As these topics are explored, students will improve skills in critical reading, thinking and writing. Students will be required to purchase study books and supplemental reading materials.

Prerequisite: World Geography and American History

FREE ENTERPRISE SYSTEM is a semester elective course open to sophomores, juniors, and seniors. The course is designed to aid students in understanding the complexity of American and world economic life. Various economic systems will be investigated. Emphasis will be placed on the operation of our economy and the function of its participants: consumers, government, business, farmers, labor organizations and others. One unit will be devoted to consumer affairs such as consumer awareness and protection and personal financial management and will deal with such topics as credit, budgeting, banking, and advertising. (The purchase of a workbook may be required.)

SOCIOLOGY is a semester elective course that is the study of the inter-relationships that take place in society. The course examines these relationships and the resulting advantages and problems caused by group interaction in society. The course will examine the individual's role within various groups, such as the family and social class. The course includes a study of various social problems currently affecting American society. Community involvement projects, guest speakers, and field experiences may be used to analyze and interpret the effects of these problems on our society. A primary goal of the course is to help students better understand their membership and role in our complex society. (The purchase of a workbook and additional reading material may be required.)

PSYCHOLOGY is a semester behavioral science course designed to introduce the students to the study of psychology, i.e., the study of human behavior as it pertains to the individual. It includes such topics as theories of human development, heredity and environment, biological influence on

behavior, personality, intellectual ability, motivation, learning and thinking, emotions, conflicts and psychological disturbances and social behavior.

WESTERN CIVILIZATION is open to juniors and seniors. This course will explore the events and processes, the individuals and ideas that have shaped the historical experience of Europe and the United States from the seventeenth century and culminating in the 20th century with two world wars and the search for an international order in the present day. The achievements of Western Civilization and their impact throughout the world will be examined. Various activities, projects and assigned readings will enable students to understand both the facts and the meaning of the world, past and present. Readings will include textbook assignments, primary documents and short literary works. The purchase of reading materials and/or other supplies may be required.

WORLD HISTORY I is an elective course for seniors, but required of students who entered THE ACADEMY in the 8th grade. It explores the historical, political, economic and cultural development of the world's major regions. Major emphasis is placed on the historical aspects of various cultures in order to increase the student's knowledge and understanding of the interrelationship of various societies and an appreciation of cultural differences among the people of the world. Through a study of the past the present is brought into clearer understanding. This course will give students a better understanding of their world and help guide them into the 21st century. The purchase of reading materials and other supplies may be required.)

Prerequisite: World Geography, American History and Civics

WORLD HISTORY I-H (AP) is a course for selected seniors, but required of students who entered THE ACADEMY in the 8th grade. It explores the historical, political, economic and cultural development of the world's major regions, with an emphasis on Europe. The European foundation of western civilization is stressed. The interrelationship of various societies and an appreciation of cultural differences among the people of the world will be an important aspect of the course. Current events and world issues will be the subject of research and discussion. Students will be required to complete special projects and assignments of various types. Outside reading will be required. ACT preparation will be included

throughout the course. The goal of this course is to prepare students for their college studies and for life in an increasingly interrelated and complex world.

(The purchase of outside reading material may be required.)

Prerequisite: "B-" or higher in World Geography, American History, and Civics and/or Department Approval

LAW STUDIES is a semester elective intended for juniors and seniors. The course is intended to give students a basic knowledge of the American judicial system. Both civil and criminal law will be examined. Topics relating to the criminal justice system include the following: substantive law (assault, battery, murder, manslaughter, etc.); introduction to criminal investigation (the role of personnel such as patrol officers, detectives, coroner's office; also some understanding of steps to be taken in investigation: incident report, autopsy, witness interviews). Topics relating to civil law include the following: substantive law (contract law, FOIA, etc.); organization of the court system (federal v. state, trial v. appellate); the steps which normally occur during a civil lawsuit: complaint, answer, discovery, etc. The students will review the record of an actual homicide investigation, commencing with the initial incident report, police investigation and findings and a related civil lawsuit.

LOUISIANA POLITICS is a semester course that examines Louisiana's myriad of colorful leaders from W. C. C. Claiborne to Kathleen Blanco. From Huey Long's narrow escape from the Roosevelt Hotel to the classic election between the "Criminal" and the "Klansman," students will learn how power brokers engineered the backroom deals and corruption filled campaigns that propelled these characters into office, as well as how Louisiana earned its reputation as the most politically interesting state in the Union.

20TH CENTURY HISTORY is a semester course offered as a Social Studies elective to juniors and seniors. The course is designed to bring the story of American growth and development up to current times. The course will examine domestic, political, economic and social development in United States society and also review U.S. involvement in world affairs. Various activities, projects and assigned readings will enable students to come to an understanding of 20th century events. Students will learn the story of modern America as we enter the new millennium.

SPEECH / THEATRE DEPARTMENT

SPEECH I (½ credit)

This one semester course is required and is open to any student who has not yet scheduled it. It is primarily concerned with helping students to become more speech conscious and self-confident in both formal and informal speaking situations. It addresses itself to the study of the following units: the principles of communication, the listening process, stage fright, ethical considerations of communication, and the relevance of communication in today's world. Units on structure include: selecting, researching, and outlining topics for formal speeches, and using different design techniques. Specific activities include an introduction speech, an informative speech (which may be any one of the three types), a persuasive speech, an impromptu speech, and hands on usage of parliamentary procedure.

THEATRE I (1 credit)

This is a one-year elective course open to students interested in the study of drama. It addresses itself to the study of the following units: an in-depth study of acting with emphasis on the techniques of Sanford Miesner and Constantin Stanislavski, Theater History and Stage Movement. Activities include, monologues, diction work, various theater games, performing in holiday production, as well as performing in the end of the year production. Students will get some experience in all aspects of theatrical production.

ADVANCED THEATRE (1 credit)

This is a one-year course that continues the study of drama. This course goes more in-depth with performance techniques as well as the technical side of theatre. It addresses itself to the study of the following units: Costuming, Make-up, Stage Lighting, Stage Scenery, Directing and Producing a Play. Students will receive more experience in all aspects of theatrical production.

Prerequisite: "C" average or above in Theatre I

FILM STUDIES (½credit)

This is a one-semester elective open to juniors and seniors. The course will focus on film as an art, film technology as it relates to image and sound, the language of film, the shape of film history and film theory.

VISUAL ARTS DEPARTMENT

ART I A&B is a full year course that focuses on the principles and elements of art. Art I also includes pen and ink, collage, crafts, and research projects. **A strong desire to learn about drawing and art techniques is required.** Art careers are introduced as well. All students are required to pay a \$20.00 fee per year and must purchase art pads, erasers and other supplies.

ART II is a continuation of Art I. This full-year course emphasizes various art mediums including painting and color, and sculpture. These students will also study modern painters, crafts, and commercial art. NAHS membership is strongly encouraged. A \$20.00 fee per year is required and students must purchase an art pad, brushes, and canvas or art paper as necessary.

Prerequisite: Art I or Art IA and Art IB

ART III is a full year course in refining students' skills in the various mediums of art. Students are required to intensively study various artists and mediums. Students must purchase a sketchbook, and a fee of \$25.00 is required to cover materials for crafts and special projects.

Prerequisite: Art I, Art II and teacher approval.

ART IV is open to seniors by special invitation only. This is a college-prep course that includes intensive study of various artists. There is a focus on individual portfolio preparation for college. This course also includes graphics, sculpture, advanced drawing and mixed media techniques.

Students must purchase paints, canvas, drawing pencils, and paper. A fee of \$25.00 is required to cover the cost of extra materials.

Prerequisites: Art I, Art II and Art III, and teacher approval. Talent or a strong desire to study oil painting, and membership in NAHS is also required.

FINE ARTS SURVEY is recommended for college prep juniors and seniors.

Fine Arts Survey (Art) is taught first semester, and includes the history of art from the beginning of time through the present. This course includes archaeology, anthropology, art styles, and biographical accounts of the most famous artists.

Fine Arts Survey (Music) is taught second semester, and includes the history of music from the beginning of time through present. This course covers an introduction to music theory, types and styles of music, biographical accounts of famous

musicians, and the history of and recognition of the instruments of the orchestra. A fee of \$20.00 for the Fine Arts Survey class is required to cover materials and supplies for projects.